

B.A. EDUCATION
RULES AND SYLLABUS

Admission Eligibility: Those applicants who have passed intermediate or equivalent examination are eligible for graduation can take education as a subject in B.A. (Regular).

Syllabus: B.A. Education syllabus as follows:

- B.A. for First Year
- B.A. Second Year
- B.A. Third Year

B.A. First Year:

First Paper - Principles of Education:	75 Marks
Second Paper- Educational Psychology:	75 Marks
Third Paper- (A) Practical Work	50 Marks
(Compulsory for regular Students).	
(B) Educational Management	50 Marks
(Compulsory for Private Students).	

B.A. Second Year:

First Paper- History of India Education	75 Marks.
Second Paper: Innovation and new trends in education	75 Marks
Third Paper: (A) Practical work	50 Marks
(Compulsory for regular students).	
(B) Inclusive Education	50 Marks
(Compulsory for Private Students).	

B.A. Third Year:

First Paper- Philosophy of Education and Educator	100 Marks
Second Paper- Measurement, Evolution and Statistics in Education	100 Marks.



Third Paper: (A) Practical work

100 Marks

(Compulsory for regular student)

(B) Educational Administration 100 Marks

(Compulsory for private student)

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Note: Practical work is compulsory for regular students of B.A. I, II, & III Year and written examination is compulsory for private student of above questions.

University will organize practical and viva by external and internal examiners, who give the marks to each student according to university norms. Then total practical marks will be added in result declare. In education subject both in written and practical only education subject expert are them.



B.A. Ist YEAR

EDUCATION

FIRST PAPER: PRINCIPLES OF EDUCATION

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Objective:

- This paper includes after education student education and knowledge, meaning, concepts aims of education and ability about work will develop.
- Tools of education concept of education at National and international level.
- Concept of education for human right and peace.
- To know the importance of education for value education, yoga education and for economic development.

Unit-I

- Concept of education, meaning, definition, nature, area, types of education formal, informal and non formal.
- Approaches of education Philosophy social and historical and psychological.'
- Knowledge- Meaning, Nature, types, aims of education, Individual and social aims, aim of knowledge, character, Formation aim, professional aims.

Unit-II

- Agencies of Education school, family and state.
- Education for national, Integration and international understanding.
- Education for human rights and peace.



Unit-III

- Curriculum Meaning, Importance, difference between curriculum and syllabus, types of curriculum, theory of curriculum, Education an social changes, Education and culture.
- Value education and yoga education.

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Unit-IV

- Approach of religion, relation between religion and education.
- Porpouse behind Indian festivals.
- Educational Planning Meaning, Importance and types.
- Importance of education in economic development.

Reference Books:

- Pandey, Ram Shakal- Agarwal Publication Agra (शिक्षा के मूल सिद्धान्त)
- Pal, Gupta Madan Mohan- New Kaliash Prakashan, Allahabad. (शिक्षा के सिद्धान्त एवं नियोजन)
- Pathak, P.D Agarwal Publication Agra. (शिक्षा के सिद्धान्त)
- Lal Raman Bihari- R. Lal Book Depo Meerut. (शिक्षा के सिद्धान्त)
- Maliviya, Rajeev- Sharda Pustak Bhawan Allahabad. (शिक्षा के मूल सिद्धान्त)
- Agarwal J.C.- Theory and Principles of education, Vikash Publishing House New Delhi.
- Pandey R.S. – Principles of education, Agarwal publication Agra.



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EDUCATION

SECOND PAPER: EDUCATIONAL PSYCHOLOGY

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Objects: To study this paper student-

- Concept of education will clear.
- Know about human behavior.
- To understand learning, aims, theory and factors affecting them.
- Know the importance of Intelligence personality, memory, forgetting, motivation concept of development and their implementation through education.
- Through education mental health will develop.

Unit I-

- Educational Psychology Meaning definition, nature, scope.
- Methods of educational psychology introspective method, experimental method, case history method, psychoanalytic method.

Unit II-

- Learning- Meaning, definition, types, laws of learning, theories learning-classical, conditioning theory, operant conditioning theory, trial and error theory and insight theory.
- motivation- Meaning, types, motivating factors for students and their educational implication, transfer of learning Meaning, types, theories, factors affecting transfer of learning.

Unit III-

- Personality- Meaning, types, importance.



- Individual differences and their educational importance.
- Intelligence meaning, theories and their uses of education.
- Meaning and difference growth and developments, stages of development infancy, childhood, Adolescence character and its importance. Page | 7

Unit IV-

- Memory and forgetting-meaning, types, factor, Methods for memory development, sensation and perception, reasoning and concept formation and their educational importance.
- Adjustment and mental hygiene meaning and factor effecting of mental hygiene.

Reference Books:

- Gupta S.P.Gupta Alka- Sharda Pustak Bhawan Allahabad.(उच्चतर शिक्षा मनोविज्ञान)
- Pandey Shreedhar- Bhawdiya Prakashan Faizabad. (शिक्षा मनोविज्ञान एक परिचय)
- Singh Arun Kumar- Bhart Bhawan Publicationi New Delhi. . (शिक्षा मनोविज्ञान)
- Pathak, P.D. Vinood Pustak Mandir, Agra. (शिक्षा मनोविज्ञान)
- Mathur S.S.- Vinood Pustak Mandir Agra. (शिक्षा मनोविज्ञान)
- Bhatnagar Suresh- Lalbook Depo Meerut. (शिक्षा मनोविज्ञान)
- Pandey K.P.- Vishwavidhyalay Prakashan Varanasi . (नवीन शिक्षा मनोविज्ञान)
- Saraswat Malti- Alok Prakashan, Allahabad (शिक्षा मनोविज्ञान)
- Chauhan S.S.- Advanced Educational Psychology Vikash Publishing House New Delhi.
- Shkiner C.E.- Elementary Educational Psychology, Prentice Hall, New York.

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THIRD PAPER: Practical work (Compulsory for regular student)

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Following Psychological concepts:

- Transfer of learning
- Intelligence
- Personality
- Memory
- Perception

Note: It is mandatory to complete at least two practicals on concepts in their practical examination marks distribution.

- (i) Practical on two concepts- $10+10=20$
- (ii) Practical Reports- $10=10$
- (iii) Viva - $20=20$

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THIRD PAPER: EDUCATIONAL MANAGEMENT (Compulsory for Private Students)

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Unit I-

- Educational Management meaning, definition, work important factors.
- Difference between educational management and general management, theory of educational management need to education for management.

Unit II-

- Democratic educational management, affecting factors of educational management.
- School building management, characteristics of school building and types, other physical material in school and their management.

Unit III-

- School discipline management concept of discipline, types, theories of discipline.
- For maintain of discipline important of punishment and prize, self discipline and methods for self discipline.

Unit IV-

- Management of co-curricular activities, concept, needs, aims types of co-curricular activities, origination of co-curricular activities administration and management.

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- Educational leadership- concept types and introduction. Character
slices of a good leader.



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EDUCATION

FIRST PAPER: History of Indian Education

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Objectives: After reading this paper students:

- Understand development of education and their historical importance in India.
- To know about the education system in ancient era, buddha era there relation and knowledge.
- To understand the commission for development of education, committee and their importance.
- To understand the problems about education.

Unit-I

- Education in Vedic Period, Buddhist period and its characteristics and importance of present time.
- Education system in medieval period its importance, main education center and important factors.

Unit-II

- Education in colonial period charter act 1813, Oriental accidental education controversy Macaulays Minutes, wood dispatch Hunter commission.
- Gokhle's bill, sadler commission, Vardha Scheme of Education and Sargent plan.

Unit-III



- University education commission (1948-49), Secondary education commission (1952-53), education commission (1964-66)
- National policy of education (1986) Revised Policy of Education (1992) and their importance.

Unit-IV

- Universalization of Primary education Vocationalisation of Secondary Education.
- Student peace and balance in education occasion.

Reference Books:

- Chaube, S.P.- History and Problems of Indian education, Vinood Pustak mandir Agra.
- Agnihotri Ravindra- Rajasthan Granth Akadmi Jaipur. (आधुनिक भारतीय शिक्षा समस्याएँ एवं समाधान)
- Gupta S.P.- Sharda Pustak Bhawan Allahabad. (भारतीय शिक्षा का इतिहास विकास एवं समस्याएँ)
- Johari & Pathak- Vinood Pustak Mandir Agra. (भारतीय शिक्षा का इतिहास एवं समस्याएँ)
- Sharma R.A.- R. Lal Book Depo Meerut. (भारतीय शिक्षा प्रणाली का विकास)
- Saraswat Malti- Alok Prakashan Allahabad (भारतीय शिक्षा का इतिहास एवं समस्याएँ)
- Yadav Sheela Rani Kailash Prakashan Allahabad. शिक्षा का सार
- Pal, Gupta Madan Mohan- Kailash Prakashan Allahabad. (भारतीय शिक्षा का इतिहास एवं समस्याएँ)

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B.A. IInd YEAR

EDUCATION

SECOND PAPER: INNOVATIONS AND NEW TRENDS IN EDUCATION

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Objectives: After reading this paper student well understand.

- To know about new methods about education
- To know about different technology about education.
- To know the use of technologies in education.

Unit-I

- Innovations concept, needs and importance of education.
- Barrier of Innovation, types of innovation, relation between change and innovation.
- Educational innovation concept role of innovation in education.

Unit-II

- Contribution of non-government organization in education first edukam lok-zumbish, Eklavya.
- For educational growth government program sarvshiksha abhiyan, women empowerment (Mahila Samakhya) Rashtriya Saksharta Mission, Navodaye vidhyaleye.
- Right to Education (2009) short notes.

Unit-III

- Educational technology meaning, characteristics, types and approaches, hard ware software and system approaches.
- Programmed learning meaning, characteristics, principles and the role of education.



- Computer meaning, importance, characteristics, its importance in education, computer assisted learning and worked on over head projector in education.

Unit-IV

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- Some Innovation in education Edusat, Radio, Television, internet, Teleconferencing, Aabhasi shiksha.
- Role of E-learning, E-content, E-magazines, E-Journals.
- Meaning of mordenization in education and its importantce.
- Mordenization in education meaning and their importance, continuing Education, distance. Education, distance education guardian education and open education system concept and their character stics.

Reference Books:

- K Sampat & other's- Instruction to education onal technology, New Delhi starling publish Pvt. Limited.
- Upadhayay Pratibha- Allahabad sharda Pustak Bhawan (शिक्षा में उदीयमान प्रवृत्तियों)
- Pandey Shreedhar- Faizabad Bhawdiye Prakashan (शिक्षा में नव प्रवर्तन)
- Malviya, Rajeev- Allahabad Sharda Pustak Bhawan (शिक्षा में नवाचार एवं आधुनिक प्रवृत्तियों)
- Chaudhary Lakharam- Agra, Agarwal Publication (शिक्षा में नवाचार)
- Chaudhary S S- Innovation in teaching New Delhi, Vikas Publishing House.
- Laxmi S- Innovation in education, Delhi starling publisher.

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Third PAPER: PRACTICAL WORK **(Compulsory for regular students)**

All regular students will have to complete the following practical works during the session:

- (i) construction of programmer learning material on any one topic of education (liner or branching).
- (ii) Critical evaluation of any one educational programme broadcasted on radio or telecasted from T.V. (mentioning Center time, date and duration of broad cast or telecast).
- (iii) preparation of chart on Indian education system.
- (iv) Use of tape recorder in educational programme.
- (v) Use of over head projector in educational programme.

Note in two practical's are compulsory for the above practical work in:

- | | |
|------------------------------------|-----------------|
| (i) Two practical work competition | 10+10=20 Marks |
| (ii) Practical writing= | 10 Marks |
| (iii) Viva | <u>20 Marks</u> |
| | 50 Marks |

Practical work conducted by internal & External Expert.

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Third PAPER: INCLUSIVE EDUCATION **(Compulsory for Private Students)**

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Unit-I

- Inclusive education meaning, concept, objects needs.
- inclusive education and Historical back ground of Inclusive education development, class management in inclusive education barrier of inclusive education merits and demerits inclusive education.

Unit-II

- special ability student blind, deaf, mentally handicapped, physically handicapped students there identification and layout of education program.

Unit-III

- Re-Starting of handicapping student government facilities non government organizations role.

Unit-IV

Handicapped child and this skill development works for handicapped child though sarva shiksha Abhiyan .

Reference Books:

- Scisaia M (2011) Inclusive education for special children, Kanishka publication, New Delhi.
- Madan Singh samavesli shiksha R. Lal Book Depat Meerut.
- Maluiya Rajeev- Samveshi shiksha, Sharda pustak bhavan, Allahabad.

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B.A. IIIrd YEAR

EDUCATION

FIRST PAPER: Philosophy of Education & Educator

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Object: Student will understand:

- Co-relation between education & Philosophy.
- Role of Philosophy in education.
- Role of different wings of philosophy in education.
- introduction to Indian Philosophy & Education views of western & Indian Education experts.

Unit-I

- Philosophy of Education Meanings aims, significance and relationship between education & philosophy.
- Idealism and Naturalism- Principal aims of education, curriculum teaching methods, discipline, relation between teacher & student.

Unit-II

- Pragmatism and Realism- Principles, aims of education, curriculum, teaching methods, discipline, relation between teacher & student.
- Importance of Indian philosophy, educational importance in Vedanta and buddhism.

Unit-III

- Plato, Rosseaue, John Dewey philosophy and contribution in education.
- Educational view of PaulFere and Ewan Elich.

Unit-IV

- Vivekananda and Mahatma Gandhi Philosophy and contribution in education.

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- Tagore and Madan Mohan Malviya Philosophy and contribution in education.

Reference Books:

- Oad L.K.- Rajastahan Granth Akadmi (शिक्षा की दार्शनिक पृष्ठभूमि)
- Pandey Ramshakal – Agarwal Publication Agra. (विश्व के श्रेष्ठ शिक्षाशास्त्री)
- Rusk R. Robert- Vishwvidhyalay Prakashan Varanasi. (महान शिक्षाशास्त्रियों के सिद्धान्त)
- Rajeev Malviya- Sharda Pustak Bhawan Allahabad. (शिक्षा दर्शन एवं शिक्षाशास्त्र)
- Pandey Shreedhar & Tripathi Lalgee- Bhawdiya Prakashan Faizabad (शिक्षा दर्शन एवं शिक्षा मनीषी)
- Raman Bihari Lal- Rastogi Publication Meerut. (शिक्षा के दार्शनिक एवं सामाजिक सिद्धान्त)
- Pal Gupta Madan Mohan kailash Prakashan Allahabad. (भारतीय एवं पाश्चात शिक्षा शास्त्री)
- Bekar John L- Morden Philosophy of Education Tata Megrahill.

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B.A. IIIrd YEAR

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SECOND PAPER: Measurement, Evolution and statistics in Education

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Objects:

- Student will understand.
- Measurement and Evaluation
- Various Practical
- New Methods of Evaluation
- Technologies about methods & Evaluation.
- Uses of statics in education.

Unit-I

- Measurement and evaluation- meaning, aims, importance, uses difference between measurement and evolution.
- Level of Measurement, faction of measurement and evolution, process of educational evolution, formative and summative evolution.

Unit-II

- Characteristics of a good measuring tool.
- Reliability and validity meaning, importance, types.

Unit-III

- Essay type and objective type test, merits, demerits and comparison measures of reforms in present examination system, semester system grading system, internal evaluation.
- Norms referenced and criterion referenced test, meaning, characteristic and difference.

Unit-IV

- Process of Achievement test objects, steps analysis, and barriers.
- Interest, adjustment and creativity measurement.

Unit-V

- Statistics Meaning, importance & uses, graphical representation of data frequency polygon and histogram (graph design).

- Measures of central tendencies, mean, median, mode, measures of variability standard deviation co-relation, normal probability curve difference between series co-relation their uses and characteristics.

Reference Books:

- Gupta S.P- Sharda Pustak Bhawan Allahabad. (आधुनिक मापन तथा मूल्यांकन)
- Asthana Vipin- Agarwal Publication Agra. (शैक्षिक मूल्यांकन)
- Pandey K.P- Vishwavidyalay Prakashan Varanasi. (शैक्षिक मापन एवं मूल्यांकन)
- Sharma R.A. – Loyal Book Depo, Meerut. (मापन एवं मूल्यांकन)
- Pandey Shreedhar- Bhawdiya Prakashan Faizabad. (शिक्षा में मापन तथा मूल्यांकन)



B.A. IIIrd YEAR

EDUCATION

THIRD PAPER: PRACTICAL WORK (COMPULSORY FOR REGULAR STUDENTS)

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Each Student will have to administer following tests and prepare a detailed report.

- Interest
- Adjustment
- Creativity
- Achievements.
- Construction of objective type test.

Note: Four practical work are mandatory from above five practical work.

Students examination will be held on any two from few of there work. Viva will be taken by external examines on these work and on the base of above all marks will be given.

Marks Distribution:

(i)	written examination	30+30 = 60 Marks
(ii)	Record	20 = 20 Marks
(iii)	Viva	20 = <u>20 Marks</u>
	Total	100 Marks

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B.A. IIIrd YEAR

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THIRD PAPER: EDUCATIONAL ADMINISTRATION **(COMPULSORY FOR PRIVATE STUDENTS)**

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Unit-I

- Educational Administration- meaning, importance, objectives theory of administration. Headmaster- characteristics of teacher and management and their duties factors of good administration and their duties.

Unit-II

- University grand commission.
- Central Advising Board of education.
- National council of educational research and training.

Unit-III

- Educational administration central and state level ministry of human resource development.

Unit-IV

- Issues in the educational administration.

Reference Books:

- Lok Oadd: Shaikshik Prashasan: Jaipur Rajasthan Hindi Academy
- R.L. Sharma: Shaikshik Prashasan: R.L. Book deeparment Meerut.
- Umesh chandra kudshiya sheikshik Prakshan & Alok Prakashan Allahabad.
- Rajeev Mulviya: Shaikshik Sangathan & Prashason Sharda Pustak Bhawan Allahabad.

